

Skills and Knowledge Overview for : MFL- Listening

Year Group	Knowledge to learn	Skills to gain using knowledge
Year 3	<ul style="list-style-type: none"> • I understand some simple words or phrases • I know how to identify phonemes which are the same as, or different from, English phonemes. • I understand how to recognise a question. • I recognise whether nouns are singular or plural based on the article 'le'/'la'/'l'/'les'. • I know how to respond appropriately to songs and rhymes eg. by performing a series of actions. 	<ul style="list-style-type: none"> • I can understand some simple instructions and follow them. • I can identify sounds in songs and rhymes eg. by clapping when I hear a given sound. • I can understand simple questions and respond to them. • I can recognise negatives. • I can recognise some basic French adjectives.
Year 4	<ul style="list-style-type: none"> • I know how to identify the gender of a noun from its article in spoken French. • I know how to recognise who is being talked about in a sentence from the pronoun. • I recognise that the structure of some French sentences differs from English. 	<ul style="list-style-type: none"> • I can pick out familiar words and phrases from spoken sentences. • I can recognise familiar words and phrases from a spoken story or poem.
Year 5	<ul style="list-style-type: none"> • I understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language. • I understand the main points from a spoken story or poem which contains some unfamiliar language. 	<ul style="list-style-type: none"> • I can understand the difference between 'le'/'la' and 'un'/'une' in spoken French. • I can recognise and understand the difference between 'mon'/'ma'/'mes'.
Year 6		<ul style="list-style-type: none"> • I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences. • I can understand the main points and some of the detail from a spoken story or poem which contains some unfamiliar language.