

Knowledge and skills Overview for: Making Links

Year Group	Knowledge to learn	Skills to gain using knowledge`
EYFS		<p>I can make connections in my thinking between experiences and texts.</p> <p>I can use vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> <p>I can link sounds to letters, naming and sounding the letters of the alphabet.</p>
Year 1	<p>I know there are different kinds of books.</p> <p>I know the difference between to a story book and an information book.</p> <p>I know some familiar stories.</p> <p>I know that stories can have similar characters.</p> <p>I know stories can have similar patterns of events.</p>	<p>I can say if a story reminds me of another story or something I have experienced.</p> <p>I can use prior knowledge to understand the texts.</p> <p>I can make links to other stories.</p> <p>I can make links with characters in other stories.</p>
Year 2	<p>I know that there are different kinds of stories.</p> <p>I know the difference between poetry and fiction.</p> <p>I know there are different kinds of poetry.</p> <p>I know that non-fiction books are organised differently from fiction texts.</p> <p>I know that books or texts have a purpose.</p> <p>I know that the purpose of reading is to make meaning.</p> <p>I know that books and stories are set in different places and times.</p>	<p>I can listen to or read a range of different kinds of stories.</p> <p>I can make choices about the books I read.</p> <p>I can use prior knowledge and reading experiences to understand text.</p>

<p>Year 3</p>	<p>I know that there are different kinds of narrative stories. I know that there are different kinds of non-fiction books. I know that there are different forms of poetry. I know that non-fiction books are structured in different ways. I understand that narratives can have differently structured plots. I understand that there can be more than one interpretation of a poem. I know poems can be performed. I understand that the meaning of poems can be enhanced through performance. I know that the organisation and layout of a book helps me to understand it. I know that the message in a book is called the theme. I know that books may have similar themes. I understand that the organisation and layout may be different according to the purpose of the book.</p>	<p>I can choose books that match topics I am learning. I can make connections between books written by the same author. I can identify the organisation and layout in books.</p>
<p>Year 4</p>	<p>I know that there is a range of narrative stories. I understand that stories have different plot patterns. I know that the plot develops in different ways according to the plot pattern. I understand that writers' open stories in different ways. I know that there are different forms of poetry. I know that many books have themes. I know that the organisation and layout of books vary according to the purpose of the book.</p>	<p>I can find similarities in the books I read. I can identify different openings in different books. I can find similarities in the use of language and openings in books experienced. I can recognise and name different types of poems which have been introduced to me. I can choose a specific non-fiction book for a specific purpose. I can make connections with books with similar themes.</p>

<p>Year 5</p>	<p>I know that there is a range of narrative genres which includes classic and traditional stories, myths and legends, poems and play scripts. I know that these are structured in different ways. I know that texts might not be as accurate at the time it was written in.</p>	<p>I can make connections between other similar texts, prior knowledge and experience. I can compare books with similar themes. I can compare different versions of texts.</p>
<p>Year 6</p>	<p>I know a range of narrative genres (classic, traditional, Science fiction, myths & legends, poems and play scripts) I know that texts can have elements of more than one text type. I understand the difference between fact and opinion.</p>	<p>I can identify the elements of a text type. I can evaluate the usefulness of a non-fiction book to research a question. I can use my previous knowledge to assist my predictions. I can make connections between texts which may not initially seem similar. I can identify themes in books which have different cultural, social or historical contexts. I can compare and contrast themes in a range of books.</p>