

## Skills and Knowledge Overview for : MFL- Speaking

Year Group	Knowledge to learn	Skills to gain using knowledge
Year 3	<ul style="list-style-type: none"> <li>• I know how to answer questions to give basic information using simple words and phrases.</li> <li>• I understand how to say that I don't understand or ask for a question to be repeated.</li> <li>• I know how to ask for help using polite language.</li> <li>• I know how to introduce myself, giving my name and age, using short, simple sentences.</li> <li>• I understand how to use some numbers, colours and simple describing words in spoken sentences.</li> <li>• I know how to talk about myself using some common verbs in the first person singular form.</li> </ul>	<ul style="list-style-type: none"> <li>• I can repeat simple words and phrase.</li> <li>• I can join in with simple songs and rhymes.</li> <li>• I can ask and answer simple questions using short sentences.</li> <li>• I can repeat some simple sentences from memory.</li> <li>• I can say simple words or phrases from memory with accurate pronunciation so that others can understand me.</li> <li>• I can prepare a recite a few familiar sentences to my teacher.</li> <li>• I can give a spoken response to a simple written question.</li> <li>• I can pronounce 'le'/'la and 'un'/'une' clearly and accurately.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• I know how to ask for simple opinions and give my own eg. likes and dislikes.</li> <li>• I understand how to prepare and present a set of simple instructions to a group for them to follow eg. some directions.</li> <li>• I know how to use the correct article most of the time to match the gender of the noun.</li> <li>• I know how to use either 'les' or 'des' with plural nouns.</li> <li>• I understand how to describe things using simple adjectives.</li> <li>• I know how to use simple sentences where the structure or word order differs from English.</li> <li>• I know how to say a few sentences to describe where I live.</li> <li>• I know how to say a few sentences about the things I do eg. my daily routine or hobbies.</li> </ul>	<ul style="list-style-type: none"> <li>• I can say several sentences from memory.</li> <li>• I can say full sentences from memory, with accurate pronunciation so that others can understand me.</li> <li>• I can recite a simple finger rhyme or song from memory.</li> </ul>

	<ul style="list-style-type: none"> <li>• I know how to give short descriptions of other people including my family and friends.</li> </ul>	
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• I know how to describe what other people do or like doing.</li> <li>• I understand how to use the third person singular form of the present tense to describe what others are doing eg. 'il/elle danse'.</li> <li>• I understand how to use the second person singular form of the present tense to ask questions eg. 'Tu aimes les pommes?'</li> </ul>	<ul style="list-style-type: none"> <li>• I can join in with a short, continuous conversation, including giving simple opinions.</li> <li>• I can change familiar sentences by changing a few words.</li> <li>• I can prepare a short talk on a familiar subject and present it clearly and confidently.</li> <li>• I can prepare and present a short talk about a place, person or thing.</li> <li>• I can use either 'le'/'la' or 'un'/'une' appropriately.</li> <li>• I can sing familiar songs clearly and confidently with accurate pronunciation.</li> <li>• I can use what I have learnt about the structure of French sentences to build new ones using the same model.</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• I recognise that 'vous' is used for more than one person, or in formal situations and that 'tu' is used for one person in informal situations.</li> <li>• I know how to talk about what I am going to do using the future tense.</li> <li>• I know how to talk about what I have done using the past tense.</li> </ul>	<ul style="list-style-type: none"> <li>• I can join in with longer continuous conversation, including longer sentences and more complex opinions eg. giving reasons.</li> <li>• I can use familiar words and sentence structures to construct new sentences.</li> <li>• I can use a range of spoken language confidently using accurate pronunciation and intonation.</li> <li>• I can develop a simple sketch or role-play and perform it to my class.</li> <li>• I can use French articles confidently and accurately.</li> </ul>