

## Skills and Knowledge Overview for: MFL- Reading

Year Group	Knowledge to learn	Skills to gain using knowledge
Year 3	<ul style="list-style-type: none"> <li>• I know how to read and pronounce familiar written words accurately using my knowledge of French phonics.</li> <li>• I know how to read and pronounce the most common letters and letter strings in French.</li> <li>• I recognise and understand some individual written words and match them to pictures.</li> <li>• I recognise if nouns are singular or plural.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read familiar words and phrases aloud with accurate pronunciation so that others can understand me.</li> <li>• I can understand familiar written phrases and simple sentences and respond to them eg. drawing a line to match an image to a phrase or sentence.</li> <li>• I can read a simple rhyme or poem in chorus.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• I recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'.</li> <li>• I recognise the first, second and third person singular forms of some common verbs in the singular tense.</li> <li>• I recognise common sentence and word order patterns in French.</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow and understand a familiar written text, reading and listening at the same time.</li> <li>• I can identify the gender of a French noun from its article.</li> <li>• I can read a simple rhyme, song or story aloud to my class.</li> <li>• I can use a bilingual dictionary to look up in English the meaning of unfamiliar words in French.</li> <li>• I can use a bilingual dictionary to find the French translation of English words.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• I know how to read and pronounce unfamiliar written words accurately using my knowledge of French phonics.</li> <li>• I understand the difference between 'le'/'la' and 'un'/'une'.</li> <li>• I recognise the meaning of 'mom'/'ma'/'mes'.</li> <li>• I recognise that some nouns have irregular plurals.</li> <li>• I recognise that adjectives' endings often change to match the nouns they're describing.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read unfamiliar words and phrases aloud with accurate pronunciation so that others can understand me.</li> <li>• I can understand the main points from a short written text, which contains some unfamiliar language.</li> <li>• I can read aloud a short story containing familiar language clearly and with expression.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• I recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense.</li> <li>• I recognise that some verbs are irregular.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</li> </ul>

	<ul style="list-style-type: none"><li>• I understand the basic meanings of 'on' in French.</li><li>• I know how to identify the future tense.</li><li>• I recognise the past tense of some common verbs.</li></ul>	<ul style="list-style-type: none"><li>• I can appreciate why certain words have been used in written stories, songs or poems eg. to create a rhythm.</li></ul>
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