

## Knowledge and Skills Overview for: Retrieve

Year Group	Knowledge to learn	Skills to gain using knowledge
<b>EYFS</b>	I know that information can be retrieved from books and computers.	I enjoy an increasing range of books. I can continue a rhyming string.
<b>Year 1</b>	I know what an author is. I know what an illustrator is.	I can find the title, author and illustrator of a book. I can identify the characters in a story. I can answer retrieval questions about a book.
<b>Year 2</b>	I know how to find information in a non-fiction book.	I can find the answers to retrieval questions about stories, poems or non-fiction texts. I can find the setting or time in books or stories. I can find patterned or recurring literary language in poems and stories. I can find favourite words and phrases
<b>Year 3</b>	I know how to use a non-fiction book to find identified information. I know how to find key words or information in a non-fiction text.	I can record key words or information found in a non-fiction text.

<p><b>Year 4</b></p>	<p>I know where to find the specific information needed in my book.  I know how to use a non-fiction book to find identified information.  I know what skim and scan is.</p>	<p>I can find examples of patterned language for effect.  I can find words and language in my reading that writers have used to show atmosphere, mood or feelings.  I can find examples of patterned language in the poems I read.  I can use the organisation and layout of a book to find specific information.  I can record key words or information found.  I can spot specific words and language a writer has used to make the reader respond in a certain way.  I skim to find specific information on a page or in a paragraph.  I scan a page or paragraph to find key words or information.</p> <p>I record words and language from my reading to use in my own writing.</p>
<p><b>Year 5</b></p>	<p>I know that non-fiction texts are structured to guide the reader to information.</p>	<p>I can find the structures and techniques used to create an effect. For example, expanded noun phrases, short sentences, rhetorical questions.  I can find key information from different parts of the text.  I can find examples of fact and opinion in texts and explain why one is fact and the other opinion.  I use skimming and scanning to find the information I need.  I can use key information to make notes on the information I need.</p> <p>I can record examples of effective techniques and structures from reading to use in my writing.</p>
<p><b>Year 6</b></p>		<p>I can record examples of techniques and structures to use in my own writing.  I can identify key information in a text.  I can find key information from different parts of the text.  I can find examples of fact and opinion in texts.</p>

