

Year Group: Reception

Topic Title: Come on and celebrate.....!

Key vocabulary

Bonfire- a large open-air fire used for burning rubbish or as part of a celebration.

Celebration- a special occasion when people meet to celebrate something important.

Festival- a special day or period, usually in memory of a religious event, with special activities, ceremonies or food.

Blending- Sticking sounds together to make a word.

Segmenting- Chopping and splitting up words into sounds by counting the sounds on your fingers and

Tricky words- A word we CANNOT use our phonics to read.

Expressive Art and Design



I can identify and mix primary colours.

Tools have a purpose!

How to use these and the rules?



Personal, Social and Emotional Education

I can broaden my friendship groups and independently choose the correct learning behaviours.



Topic overview

During this half term, we will be looking at different festivals. We will be comparing these festivals and looking at their similarities and differences. We will also be looking at why we celebrate these festivals.



Books I will read.....

Poems about Festivals

Communication, Language and Literacy

Reading

I can read for enjoyment.

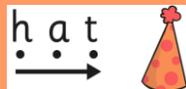
I can blend and segment CVC words

and simple sentences including phase 2 sounds and tricky words.

I will learn the Phase 2 Tricky words

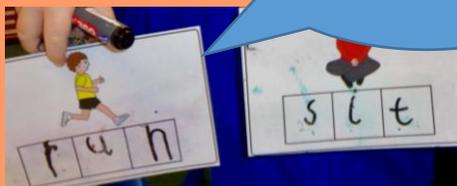


Phase 2 sounds



I can write CVC (consonant, vowel, consonant) words.

Writing.



Communication

I can respond to instructions involving a two part sequence.

Physical development

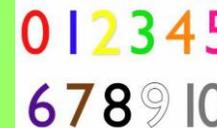
I can build up my fine motor skills!



I can move confidently over, through and under things.

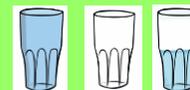
Mathematics

I will learn the value of numbers up to 10.



I can describe positions using language such as on, under or behind.

I can talk about capacity and recognise full, empty and half full.



I can talk about my traditions and how we celebrate!

Understanding of the World.

I can talk about events and special times that I have experienced and develop my confidence to share these with others.



I can show curiosity!

I can use open-ended activities!

