

Communication, Language and Literacy

We will focus on one core text over the course of the half term; The Very Hungry Caterpillar. The children will learn this text, using talk for writing actions to support their story telling skills. We will then be exploring how to innovate and make changes to the story, choosing just one element to change, before the children will attempt to then write their own version of the story. There are many ways in which we will be asking children to explore the stories along the way, such as; making sound scapes, creating fruit kebabs that the caterpillar may have eaten, will develop their reading and writing confidence and begin to build on their already learnt skills. The children will be encouraged to talk about everything they can see when looking at a book, identifying the author, title, and pictures that might give clues to story meaning. We will begin to take children on visits to the school library each week, in order that they can choose a book to bring home.

Mathematical Development

In this area we will continue to practice and embed our counting skills (one object = one number) and recognising the numerals 0-20 and beyond. Through the stimulus of 'The Bad Tempered Ladybird' story, children will be exploring symmetry, doubling, time, number bonds to 10, as well as continuing to build on their knowledge of subtraction and addition. Children will continue to have daily challenges linked to number formation and recording their mathematical problem solving.

Expressive Arts and Design

The children will be exploring music and junk modelling, developing their understanding of what they can achieve with a range of materials, the variety of ways they can attach materials together, and the way in which they can adapt their work as they go.

We will be learning songs about bugs and animals and adding instruments and sounds to the songs. Over the half term, we will be developing the role play areas in each classroom alongside the interests of the children.

Contact us

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For anything urgent, please contact the school office.



St. Michael's Church School Curriculum Newsletter Reception – The Circle of Life Spring Term 2 2018

What are we learning this half term?

Please remember to read as often as you can and ensure you write a short comment to get those reading beads.

Indoor PE kits should be in school every day please!

Personal, Social and Emotional Development

Our focus this half term will be 'Self Confidence and Self-Awareness'. We will be looking and helping children to talk about their own qualities and why it is good to be them! Children will have the opportunity to care for eggs which will be based in Miss McMullon's classroom. The children will be involved in caring for the eggs and watching them grow.

RE

In RE, the children will be learning about christenings and baptisms. They will compare pictures of adults and babies and discuss what being christened means within the church. If you have any photographs of family christenings, we would love to have a copy in school to share with the children!

Understanding the World

In this area we will be using our stimulus of animals, lifecycles and insects to explore the world around us. Children will look at the life cycle of a caterpillar and chicks, and explore the basic needs of animals and how we, as humans can care for them. Children will continue to and care for their plants and seeds, and discuss the changes that they can see taking place.

ICT

So far this year, the children have developed a good understanding of the iPads and laptops and are able to use them to access programmes and apps. Their next step is to learn how to log into the laptops independently. We will also be exploring the beebots and encouraging children to programme them to reach a destination.

Physical Development

The children will continue to develop their fine motor skills, using tools and equipment with increasing safety and control. We will encourage children to practice safety measures independently, such as remembering the correct way to transport scissors. The children will also be exploring how to live a healthy lifestyle, the food groups and what a balanced plate might look like. In PE they will be focusing on Sports Day practice!

Tapestry

Please log on and view your child's online learning journey. We ask that parents contribute to this **once a week**, with photographs or a narrative. This could include; homework, reading, or a game they have been playing!