

ST. MICHAEL'S CHURCH
SCHOOL

*Welcome to
Year 4*

September 2020

Year 4 team

Ravens Class:

- Mr Dykes, Mrs Fuller and Miss Abbott

Swallows Class:

- Mr Copeland and Miss Carter

PPA Tuesday morning:

- ▶ Miss Coulson [Religious Education]
- ▶ Mrs Haddon [Music]

Teaching and learning

- Whole class teaching
- Guided groups led by Teacher/TA
- Independent tasks
- Differentiation tasks
- Questions
- Discussions
- Fluidity

- Self-reflection
- Peer-marking

Year 4 Classrooms

- ▶ All desks facing the front
- ▶ Each child has their designated place
- ▶ Each children has their named water bottle – filled daily with fresh water [cleaned every Friday with special tablets]
- ▶ Each child has their own individual pencil case
- ▶ Each child will choose 2 reading books and these are changed weekly
- ▶ Children eat their lunch in the classroom
- ▶ Have designated spaces for them to play
- ▶ Each class has their own toilet
- ▶ Children use social distancing when walking around the school

School Ethos

Behaviour

- Consistent high expectations
- “Be the best we can be!”
- School, playground and lunchtime rules

Uniform

- ALL coats, purple jumpers and cardigans named
- Black school shoes

P.E. Days

- Black and purple t-shirts
- Purple school logo hoodies [only P.E days this year]
- Black jogging bottoms & trainers

Jewellery

- Watches (no beeps or chimes!) / Ear studs (removed for P.E.)

REWARDS

- *Catching the positive behaviour!*
- *Marking policy*
 - *Verbal & written feedback*
- *Merits*
 - *Bronze badge 30 merits*
 - *Silver badge 40 merits*
 - *Gold badge 50 merits*
- *House points*
 - *Team award per half term*
- *Head Teacher Awards*
- *Attendance Awards*
- *Lead Learners*
- *Super Citizenship*
- *Mathletics - Bronze, Silver, Gold awards*

When mistakes are made.

- Taking responsibility for actions
- Apologising
- Reflecting on choices made and discussing with a member of staff
- Informing parents
 - Informally & formally

Curriculum overview

Our Curriculum:

- Fun and challenging
- Teaches key skills through real-life experiences
- Encourages risks to be taken
- Independence
- Elicits enthusiasm for learning
- Themes are linked to chosen texts in English
- Emphasis on reading, writing and number knowledge
- Developing a Growth mindset

Wow Days

- Visits out (hopefully in the new year)
- Visitors linked to chosen theme.

Assessment for Learning

Formative assessments

- Focus on every child's learning journey
- Daily feedback given against success criteria
- Adults to focus on key spellings and grammar
- Next step to move children's learning on
- Children to action the next step the following day [using blue pen]

Summative assessments

- Benchmarking in Reading
- Spelling / reading age tests.
- Maths calculation and reasoning papers
- Termly assessments in Reading, SPAG and Maths
- PiXL assessments

Weekly Timetable

P.E days

- Wednesday am
- Friday pm

P.E is always outdoors at the moment and social distancing is maintained.

Home Learning

Reading Diaries

- Daily record of reading
 - Comments from adult & child
 - Checked weekly by adult and given possible questions to clarify understanding

Home Learning

- Weekly mental maths
- Weekly spelling tests
- Athletics
- Google classroom

Reporting to Parents

Range of opportunities over the year

Termly progress reports

- Autumn & Spring Parent Consultations
[online]
- Written report in the Summer

Informal conversations

Always approachable, not always available!
End of the day is better!

Communication

- Face to face
- School website
- School calendar
- Newsletters
- Letters about the curriculum
- Google Classroom

Email:

office@stmichaelschurchschool.co.uk

Our Partnership

Office

- ▶ contact numbers (inc. email address & mobile numbers)
- ▶ Please inform the office or teachers of any medical needs or changes in medication.

Learning Mentors

- ▶ In school / At home
- ▶ SENCO
- ▶ Nurture team

We ask for punctuality and honesty and look forward to working closely with you!

ST. MICHAEL'S CHURCH SCHOOL

Thank you!