

# St. Michael's Church School

## SECTION 6: Collective Worship

### Introduction

### INTENT

The intent of our RE curriculum is to deliver high-quality lessons that inspire all pupils to understand the beliefs of others. We aim to underpin Christian values in all our lessons to inspire all children to learn, express themselves and support their ability to live with one another in harmony. We aim to deliver a cross curricular based learning model with a multi-sensory approach to teaching. We will continue to develop our great relationship with our local partners such as our linked Clergy as this deepens our children's understanding, questioning and relationships with others in our community. We want to provide opportunities to allow children to explore and question and analyse religion which will help to embed our values including faith and respect.

### IMPLEMENT

We follow the Peterborough Agreed Syllabus for RE with support and guidance from the Diocese of Ely, using the scheme Understanding Christianity to support and develop teaching of Christianity.

Religious Education is at the core of everything we do and we plan our curriculum so that we can take every opportunity to view with awe, the wonders of all elements of God's world.

Christianity is taught alongside five other major world faiths and world views including Hinduism, Islam, Judaism, Buddhism, Sikhism and Humanism.

RE Education is not about trying to convert young people towards or indeed away from any particular religion. Instead, we believe that as parents and teachers we have a duty to open minds to our ever-diversifying communities with the sole aim of helping children to develop an understanding and questioning of both their own opinions, faith and values and those of others around them.

We are blessed to have many different faiths and cultures represented within our school community and are proud of the mutual respect and understanding that is evident in school every day.

# IMPACT

As a school, we value the fact we have a specialist RE teacher in our school who solely teaches RE across the school. The result of this is an RE curriculum that facilitates the achievement of all our pupils in a multisensory way which allows all pupils to participate and enjoy the subject. Pupil high-interest and enthusiasm for RE as a subject is proof that the teaching and learning in the subject is excellent. Our pupils are confident and able to form their own opinions, ask questions and explore their own belief systems in a supportive, accepting and open way.



RE Subject Lead - Miss Coulson

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## 21st Century Messiah

### Year 5

The children created a 'Wanted' advert for the Messiah. They had to decide which team they would support - the Israelites looking for their Saviour or the Romans looking for the troublemaker.

Here Kian, Domas, Amber and Vivi are 'Team Romans!' trying to find the Messiah for all of the wrong reasons...

Why might the world need a Messiah still in the 21<sup>st</sup> century?

What is going right? What is going wrong?

Right

Unique	Water	Followers of God	Weather
Air	Animals	Electricity	Help
Recycle	Kindness	Plants	Care
Love	Compassion	Nature	Family
Knowledge	Intelligence	Trees	Friends
Beauty	Self-sacrifice	Schools	
Happiness	Creativity	Hospitals	
Evolved	Relationships	Medicines	
Laughter	Cures for illness	Inventions	

Why might the world need a Messiah still in the 21<sup>st</sup> century?

What is going right? What is going wrong?

Wrong

Water	Air	Green house gases	Deforestation
Animals	Pollution	Less oxygen	Extinction
Hate	War	Ozone layer	Criminals
Knowledge	Intelligence	Bullying	Storms
Evolved	Relationships	Evolution	Flooding
Death	Illness	Pandemics	Population
Destruction	Greed	Littering	Homelessness
Pain	Suffering	Endangered animals	
Hunger	Selfishness	Hunting	Cruelty

Imagine if God sent a new messenger to Earth this year, what would the messenger say about the world?



Dear God,  
How did this world change from beauty to sadness?  
Olaf

Dear God,  
Things are not good on Earth. There are still wars, chaos and destruction. Nature is dying, the ozone is fading. There is still not peace in this world. People are dying in storms and from viruses. Please help. Ola (sad face)

Dear God,  
The world is not doing very well right now. It is getting hotter, storms are breaking out and there has been a disagreement between Russia and Ukraine. I know you probably know, there is a virus killing people. There are not a lot of positives things my Lord.  
Archie (Sad face, crying)

Dear God,  
It is a disgrace! People are dying with no one to care for them. There is less love and more hate. Although some people deserve to go to Heaven because they try to help people.  
Bonnie (Broken heart, tears)

Dear God,  
Earth is not going to end well. War is killing nations. Pollution is far worse than you imagine. More people are homeless, dead, poor or suffering with sickness.  
Keeley (ill emoji)

Dear God,  
The world is not great. There is a bad illness named COVID-19. There are wars. There is pollution in the air and water. Animals are dying. Trees (our oxygen supply) are being chopped down. Sorry God, this needs to change.  
Noah (Smoke, trees, cough)

Dear God,  
Things are not good on Earth. There are wars and bad storms. There is pollution which is killing all of the animals.  
Keaton (Storm, animals)

Imagine if God sent a new messenger to Earth this year, what would the messenger say about the world?



Dear God,  
Earth is not turning out well. There is death, hate, war and a pandemic. People are dying from the bad things in the world. Some people cannot survive for much longer.  
Ethan (crying, 🙏, pray hands)

Dear God,  
In some places there is lots of fighting, war and pain. Some places have peace, food and water.  
From Ethan

Dear God,  
Here is the overview of Earth: there are lots of people who have died, there are pandemics, there are wars, homeless, sick and starving people, there are war starters, there is greed, pain and hate, please send help.  
Titi (emoji crying, xx face, sad face)

Dear God,  
The world is very bad. Russia and Ukraine are fighting and the world's population is going down. Many countries have been left without food and water so they cannot survive for much longer.  
By Josh

Dear God,  
Earth is actually doing pretty great as there are lots of friendships in the world. There are communities and lots of people are having families. Children are loving and nature is beautiful. Humans have lots of technology and education.  
Love Rachel (2x heart eyes, smiley face)

Dear God,  
Earth is going great. There has been a war going on but a positive side is there are many good things. There are many beliefs. There are poor people who are hungry and losing their homes. People are getting an education, families and friends are getting along very well. People are starting to give more respect.  
Yours sincerely, Leja

Dear God,  
There are good and bad things. The good things are life, friendships and COVID 19 vaccine. The bad things are COVID 19, global warming and war.  
From Tait 🙏



# Imagine if God sent a new messenger to Earth this year, what would the messenger say about the world?



Dear God,  
Earth isn't so well. There is war and people are dying. Hatred is growing. Please come and bless us with your presence.  
David (cross, Earth)

Dear God,  
People have better knowledge, love and care for animals. Although there has not been world peace between Russia and Ukraine. There is a deadly virus called Corona. Deaf and blind people remain among us. But people are getting closer to you.  
Olivia (war, cross, love heart)

Dear Lord,  
I want to say things are not good on Earth down here. If you don't do anything about climate change, they will all probably die in a few centuries maybe decades. They are trying to fix it but things are not going good.  
Kian (cross eyes, world, tombstone)

Dear God,  
A lot more people believe in you, which is good. Earth is currently in a war so you might want to come and sort it out. The population of the world is going down. But the positive side is humans still have each other.  
Cara (soldier, family)

Dear Lord,  
Right now, people need to be cured from COVID 19. There is pain and sorrow. There are lots of greedy people. People live on the streets. Animals are dying. They need your guidance and protection.  
Love Ati (Angel, praying)

To God,  
Here on Earth we need a bit of help. There is sickness, wars and people dying. Sometimes it is a happier place but in some countries there is hunger and people cannot survive. We need your help.  
Nicola (pray hands)

Dear God,  
Earth is great. It is amazing to see how people work as a community. I have seen examples of great friendship even in the grimmest of times. Some parts of the world are in war, but people are offering their help.  
Annalise (community, heart)

Buddhism

Year 5 - Buddhism unit

When the Buddha reached enlightenment he had been meditating for six days and nights. In class, we have tried some meditating stories to discover what it might feel like to find inner peace. Some of the children found it very easy, calming and relaxing, one or two fell asleep and for others they felt uncomfortable. However, all of the children were invited to join in to see if it would help them, some children said they would like to do more at home as it felt good to relax and calm their minds.





We have been drawing representations of the Buddha. Do you know the reason why there are so many varieties of statues of Buddha? They symbolise different attributes about him and his life. See if you can spot these in the children's artwork:

One with his right hand raised? This shows he is a peacemaker.

One reaching with one hand towards the ground? This shows he is reaching for enlightenment.

One with his arms crossed? This shows his wisdom.

One holding a bowl? This shows the importance of giving to charity. It is an alms bowl.

One with a raised hand and the other in front? This shows compassion and charity.

Long dangly ears? This shows he was a rich prince or he was good at listening.

A bun on top of his head covered in snails? It is believed to show wisdom and there is a story that teaches when the Buddha was meditating snails climbed onto his head to protect him from the sun.

Can you spot anymore similarities or differences? What do you think they mean?





Year 5  
Buddhism  
Yoga for  
beginners

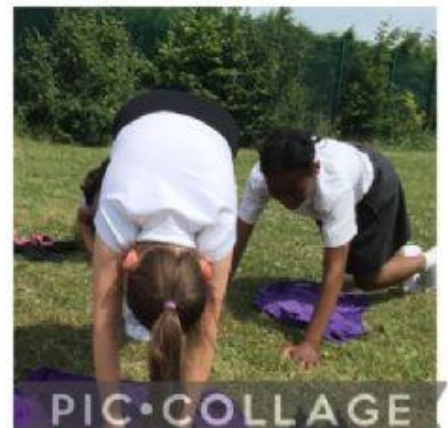


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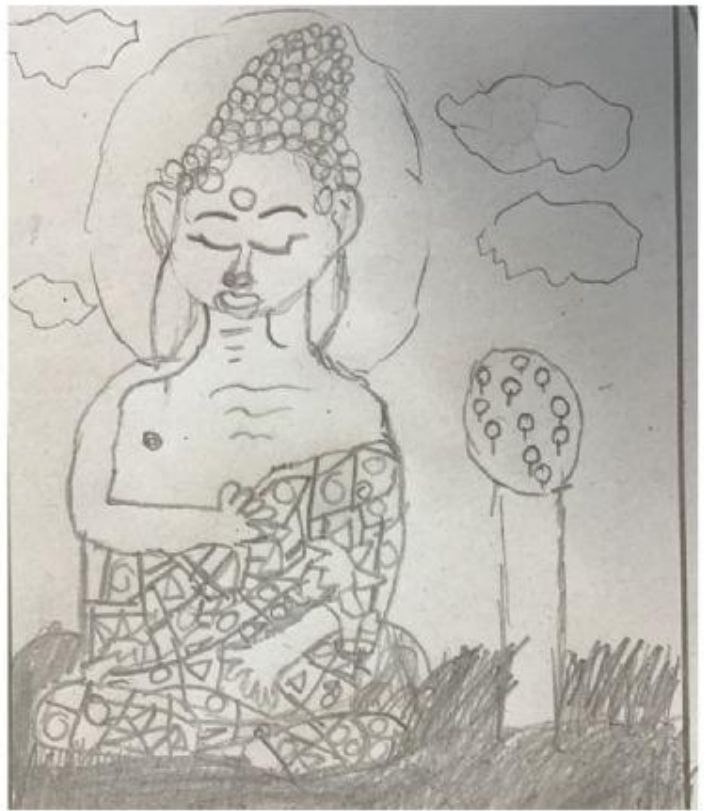




Year 5  
Buddhism  
Learning the art of yoga



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## Year 5 Buddha Statues



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## A Call to Prayer for the Nation

On Wednesday 4<sup>th</sup> November, the Archbishops of Canterbury and York and Bishop of London called the Church of England to pray for the nation throughout the month of November.

In response to this, we have launched on our website a series of 'Creative Prayer' for your children to learn different ways to talk to God through art, craft or using physical objects as a way to communicate their praise, to give thanks, to say sorry or to ask for something like forgiveness.

### In Luke's gospel, we find this

'Ask and it will be given to you, Seek and you will find, Knock and He will answer'

It emphasises the need to talk to God and when we communicate with Him we will often be shown the way or offered an answer.

To support the community we have also added a 'Time to think' PowerPoint with stimulating questions, ideas and thoughts for you to talk about as a family. Please take a look. It can be a good way to spend time together thinking, talking and reflecting and can support everyone's mental wellbeing.

Hopefully, these ideas will help support you all at home as most of us enter a second lockdown period.

If you would like to find out more about the Church of England and their support of the nation please visit: <https://www.churchofengland.org/resources/call-prayer-nation>

In addition to this, Reverend Carol Avery holds a weekly 'Reflection of the Week', which can be found on Stanground and Farcet C of E Churches Facebook page or on Youtube.

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## Christingle

### "I am the light of the world" John 8:12

Every year we will hold a Christingle Service for the whole school. The Christingle Service is a celebration that brings our school family together to share the light of Jesus. The Children's Society <https://www.childrenssociety.org.uk/how-you-can-help/fundraise-and-events/christingle/what-is-christingle> supports schools and churches to create Christingles which help to teach children about Jesus.

In December 2020, during our Festivals of Light Enrichment Week every child in school created a Christingle and we held a socially distanced service through Zoom. This was very different to our usual Collective Worship Service, however the children still experienced the awe and wonder that comes from Christingle.





Christingle Service 2020  
"I am the Light of the  
world" John 8:12  
"The Light shines in the  
darkness and it will not be  
overpowered" Luke 1:9





## Creation 2021-22

**'God looked at everything he had made, and it was very good" Genesis 1:31.**

At St Michael's Church School, we use Understanding Christianity to support the teaching and learning of RE. The whole school will learn about God's Creation, from Reception learning about who God is and what He did, to Year 4 learning about the Fall of Humanity and all the way to Year 6 questioning how Genesis and Psalm 8 sits with Scientific and others viewpoints?

The majority of the school will start the year with the Creation unit except from Year 5 who will be studying the unit alongside the Science Planets and the Solar System topic after Christmas. In term one, the children will take part in 'Walk through the Bible - Old Testament' so they will learn 40 stories in the OT from Genesis to the Prophets speaking about the coming Messiah.

Our curriculum allows children to learn about God's creation through a question based learning objective and their learning and understanding is deepened the following year.

Reception: Why is the word 'God' so important to Christians?

Year One and Two: Who made the World?

Year Three and Four: What do Christians learn from the Creation Story?

Year Five and Six: Creation or Science: Conflicting or Complimentary?

Please enjoy looking at the samples of work and photographs of our children working hard studying the theme 'Creation'. Scroll down the page to find examples from Y1 to Y6.

Year 1 - Looking at God's wonderful world - What can we see that God has made?

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## Creation 2022-23

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Year 3 - God's wonderful world - How did God make the world so beautiful? 50 Shades of Colour



Year 3  
50 Shades of Colour  
How amazing was God  
when he created all of  
colours and shades?



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## CROPS and Walk Through The Bible

CROPS is a group of amazing people in Peterborough who provide educational and pastoral resources to schools through RE curriculum input, SMSC development and Collective Worship.

We have the incredible support from Rachel who comes into our school to deliver the 'Walk through the Bible' programme with our children, The Old Testament with Year 5 and The New Testament with Year 6.

This is a practical storytelling programme that delivers the OT and NT through 40 key stories, which is accompanied with a series of actions and pictures to support children in remembering the story titles of the Bible.

Our children love these sessions and they will take home a copy of the stories in a mini Bible appropriate to the Testament they have been learning about.

The session is always interactive, involving acting, dressing up and audience participation in the telling of the OT/NT stories.

Please see below one of our children telling you the 40 stories in the OT in order.







### **WTB Wk 3**

***Joshua, Divide, Conquer, 12 tribes, Judges, Deborah, Gideon,  
Samson, Loving Ruth***



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**WTB OT**

***Joshua, Divide, Conquer, 12 tribes, Judges,  
Deborah, Gideon, Samson, Loving Ruth***



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WTB WEEK 2  
MOSES IN EXODUS



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WTB WK 1  
CREATION, BEGINNINGS, GENESIS



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# Enrichment Days

At St Michael's School, we enjoy our RE curriculum so much we also have additional enrichment days through the year to enhance our learning.

These days are classroom based and the class teachers are supported by the RE lead to offer the children a day or afternoon focused on a given theme.

These days are always enjoyable, multisensory and cross curricular allowing the children to express their creative sides.

Themes have included: Festivals of Light, Celebrating Cultures Day, Big Questions, Global Neighbours, Creationism and creating our Spirited Arts Competition entries.









## Enrichment: Creationism





## Fall of Humanity

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Year 1 - Looking at God's wonderful world - What can we see that God has made?

Year 1 - The Creation story according to Genesis

Year 1 - Why should we be thankful to God? What has he made for us?

Year 1 - How did God design the world? Paint pot artwork inspired by Emma Yarlett

Year 3 - Shades of Green in God's world - How clever is God?

Year 3 - Puzzle Cubes - What is life like without instructions? Why do Christians have the Bible?

Year 3 - Now Press Play - What is so wonderful about God's world?

Year 4 - Adam and Eve - Religious Play

Year 5 - Walk through the Bible - Week 1 - Genesis

Year 5 - Who made God? Enrichment session

Year 6 - Psalm 8 - Scripture through Art - Stained Glass Windows



**Year 4**  
**Adam and Eve in Art**  
**Theme words:**  
**Temptation, Disobedience,**  
**Sin, Fall or Hiding**







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**Adam and Eve in Art**  
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**Disobedience, Sin,**  
**Fall or Hiding**



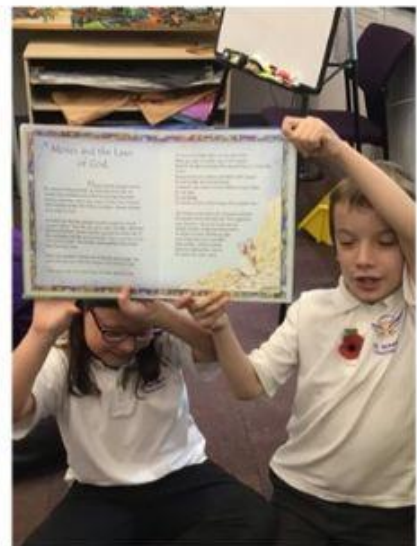
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Gospel 2022-23

In this unit, the children learnt about how Jesus’ incarnation was good news for all people. His life, ministry and teachings is explored in the gospels. Jesus teaches what it is like to live in a relationship with God. Jesus’ parables and the Greatest Commandments are explored in this unit.

Year 1: Parable of the Lost Sheep



*Year 3  
What's the story?  
Where in the Bible?*











*Year 1  
The Lost Sheep Parable  
Paperdoll Sheep*





*Year 1  
The Lost Sheep Parable*



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## Hinduism

Year 3 have been learning all about Hindus and Brahman.

The children have learnt Brahman is a universal soul and he takes on many forms that Hindus worship as Gods and Goddesses. Hindus believe there is Brahman inside everyone. Brahman is infinite. Here is one of our Y3 pupils demonstrating this teaching point to the class. The water is changed - added salt, added food colouring but it still does not change from being water.



What do Hindus believe about God? Miss Coulson gave Boti a drink of water. She changed its form by adding salt, the water became cloudy but it was still water. Miss Coulson then changed the form again this time adding red food colouring. The water still remained but had changed form. Hindus believe in one God, Brahman but he has many forms.



The children have been learning about the Hindu Gods and Goddess. Miss Coulson used Spirited Play to share the story of Ganesh, the God with an elephant head. We sat outside in a big circle and listened to the story, the sun was shining and the children loved the storytelling session in a different environment.

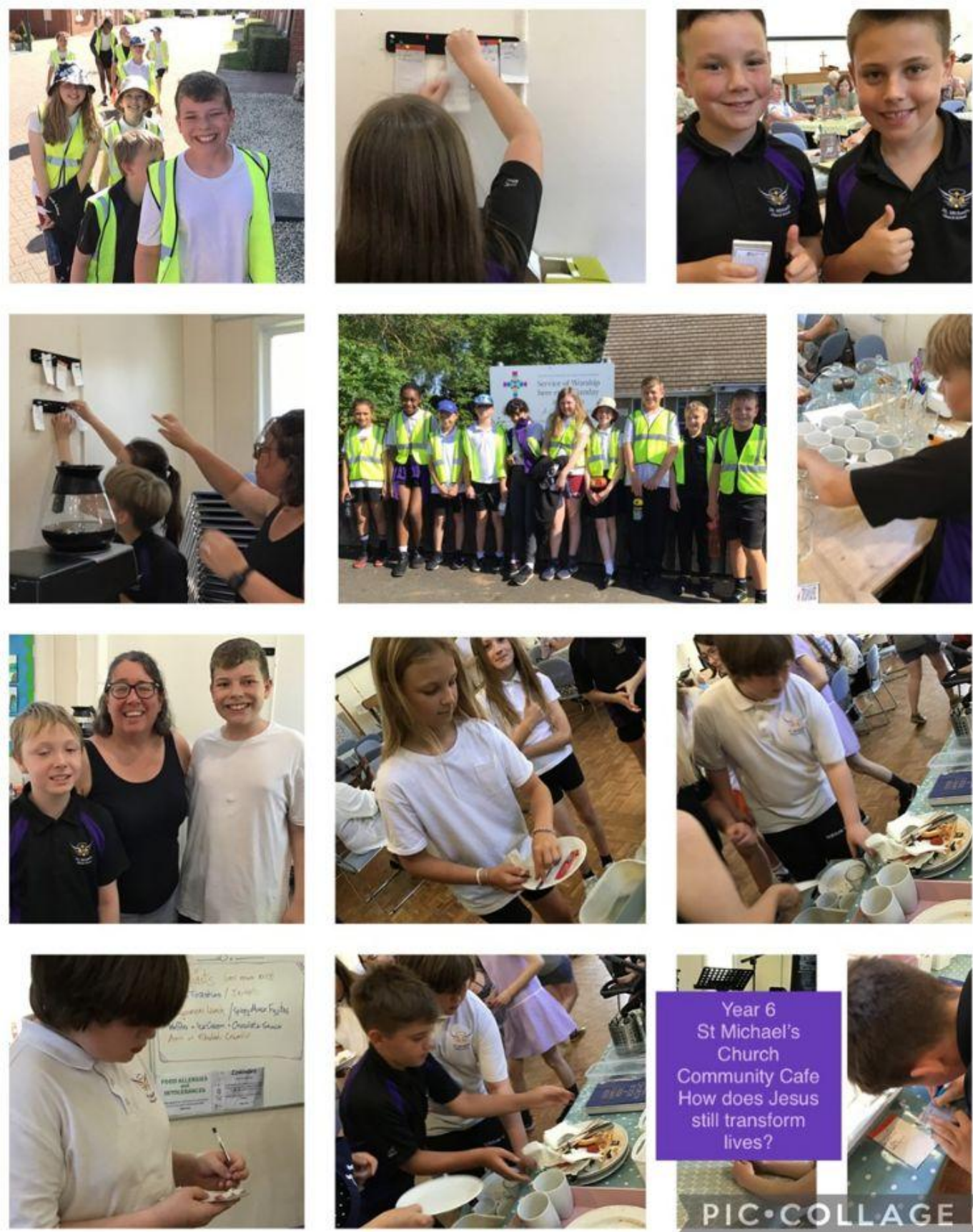
We then learnt about how Hindus worship, using murti to represent the Gods and Goddess. A child in the class then showed his friends how he worships at home as a Hindu. He showed us a mantra that his family chant during puja.





Jesus Transforming Lives in Action

Our Year 6 children went to help at the local Church Community Café in response to their learning about Jesus' transfiguration. In this unit, the children learnt about how Jesus transformed his followers' lives and continues to make an impact even 2000 years later. The children were absolutely amazing, living proof of our school vision and values. They talked to the community, helped to take orders and clean up at the end of the café. They made everyone very proud and the feedback from the community has been overly positive. In fact, some of the children have asked to go back and help the community café, either during school time or in the Summer holidays as a volunteer.







Year 6  
St Michael's Church  
Community Cafe  
How does Jesus still  
transform lives?





## Judaism

Our Year 2 children have been learning all about what it means to be Jewish. Did you know that Jesus was born a Jew? Our children have been learning all about someone very special to Jews - a man called Moses. A lot of the festivals and celebrations in the Jewish faith happen because of Moses. Miss Coulson has been teaching us all about Moses' stories through Spirited Play. Can you tell which stories we have been learning about?







## Psalm 8 - Scripture in Art

Year 6 - How do Christians represent their thoughts and feelings about Creation?

Psalm 8 Artwork - The children listened to Psalm 8 as a song. They were asked to write down all the keywords within the Psalm. After this, using a method called Scripture in Art the children had to decide which words were most important and then create a piece of art using those keywords, putting the words into patterns, drawings or symbols.

The children's work was then pieced together to create a Psalm 8 dedication.

Some pieces were also created into a stained-glass window which reflects beautiful colour onto our RE resources area.

Psalm 8 (IBC)

1 Lord our Master, your name is the most wonderful name  
in all the Earth!

It brings you praise in heaven above.

2 You have taught children and babies to sing praises to you.

This is because of your enemies.

And so you silence your enemies and destroy those  
who try to get even. 3 I look at the  
heavens, which you made with your hands.

I see the moon and stars, which you created.

4 But why is man important to you?

Why do you take care of human beings?

5 You made man a little lower than the angels.

And you crowned him with glory and honour.

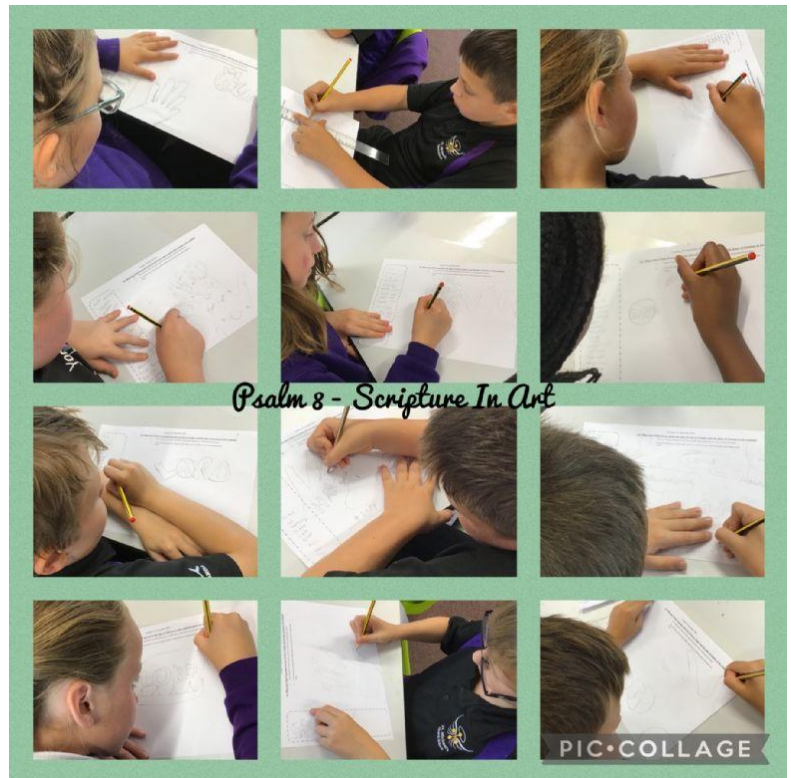
6 You put him in charge of everything you made.

You put all things under his control:

7 All the sheep, the cattle and the wild animals,

8 The birds in the sky, the fish in the sea, and everything  
that lives underwater.      9 Lord our Master, your

that lives underwater. 9 Lord our Master, your  
name is the most wonderful name in all the Earth!



## Psalm 8 - Verses In Art

Year 6 - How do Christians represent their thoughts and feelings about Creation?

Psalm 8 Artwork - The children chose their favourite verse in Psalm 8 and then created a picture to match their vision of the verse. Some absolutely incredible pieces of work. Can you tell which verse the children have chosen?

Psalm 8 (IBC)

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You put all things under his control:

7 All the sheep, the cattle and the wild animals,

8 The birds in the sky, the fish in the sea, and everything that lives underwater.

9 Lord our Master, your name is the most wonderful name in all the Earth!



**Leila - Creation Meet Up**



**Lewis - Life of Psalm 8**



**Shiloh - Angels above all Humans**



**Lena - The Majestic Hand of the Lord**







**Harrison - Life Last Forever**



**Anisha - From God's Hand**



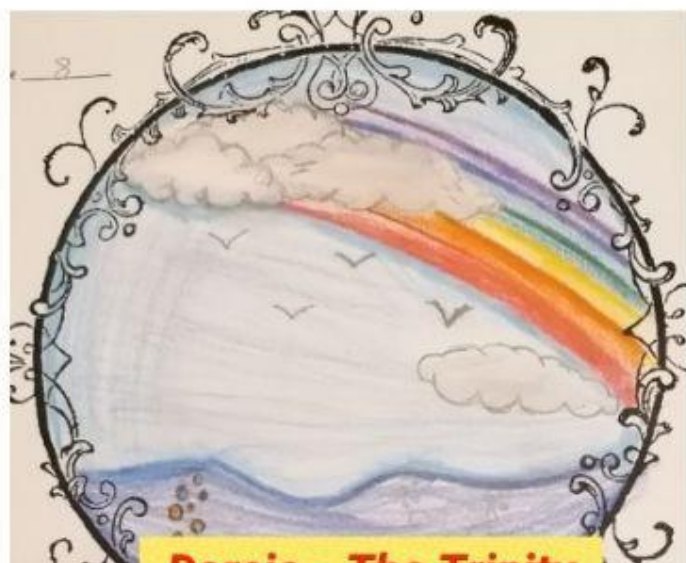
**Amelia - Amazing Creation**



**Alex - The Lord's Magic**



**Natalia - Stairway to Heaven**



**Darcie - The Trinity**

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**Harrison - Life Last Forever**



**Anisha - From God's Hand**



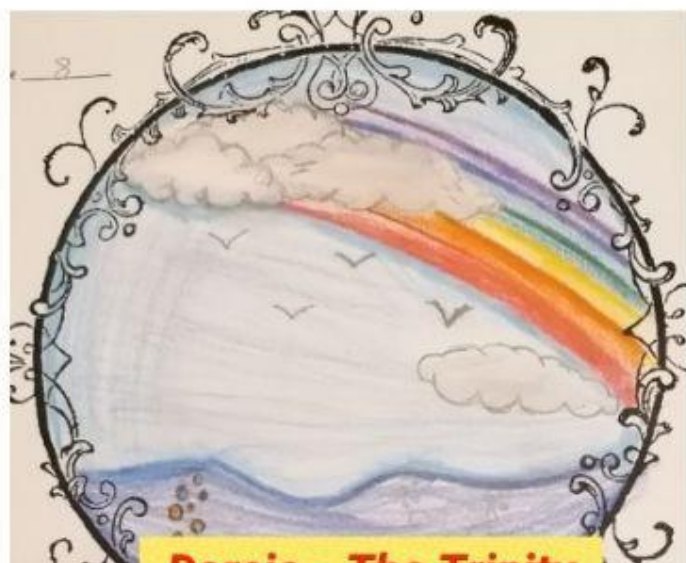
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