

Skills and Knowledge Overview for: Clarify the point

Year Group	Knowledge to gain	Skills to learn
EYFS		<p>I can demonstrate understanding when talking with others about what they have read.</p> <p>I can use talk to clarify thinking, ideas, feelings and events.</p>
Year 1		<p>I can say what I like or dislike about a book.</p> <p>I can say why I agree or disagree with ideas.</p> <p>I can say why a character feels the way they feel.</p>
Year 2		<p>I can check that text I read makes sense.</p> <p>I can re-read when I have lost the meaning.</p> <p>I can self-correct when I have lost the meaning.</p> <p>I can ask questions to clarify understanding.</p> <p>I can explain inferences about characters' feelings and thoughts.</p> <p>I can give reasons for characters' actions or behaviour.</p> <p>I can explain a writer's message.</p> <p>I explain why I prefer certain books or stories</p> <p>I can explain why a writer has chosen a word to affect meaning.</p> <p>I can recite or perform a poem making meaning clear.</p>
Year 3		<p>I can explain the meaning of unfamiliar words identified.</p> <p>I can explain why a writer makes choices about words and language used.</p> <p>I can explain why a writer has chosen specific words and language.</p> <p>I can discuss how the meaning is enhanced through performance poetry.</p> <p>I can check understanding in any book or text that I read.</p>

		<p>I can ask questions to ensure understanding of a text.</p> <p>I can ask questions to deepen understanding of a text.</p> <p>I can use evidence from the text to support my response.</p> <p>I can check the meaning of any unfamiliar words through questioning and discussing.</p> <p>I can explain my personal opinion of a text by using evidence where possible.</p> <p>I can explain how the organisation and layout helps me to understand a text.</p>
<p>Year 4</p>		<p>I can explain how the writer has used words and language to show the setting of a book.</p> <p>I can explain how the words and language used show atmosphere, mood or feelings.</p> <p>I can explain why a writer has chosen specific words and language to create mood, atmosphere or feelings.</p> <p>I can explain the effect created by the poet's choice of words and language.</p> <p>I can explain the effect of patterned language in poems and why a poet might use it.</p> <p>I can check understanding in any book or text read.</p> <p>I can explain how the writer made sure of the reader's response, using evidence from the text.</p>

		<p>I can find evidence which shows what the theme is in a book. I can explain why the evidence shows what the theme is.</p>
<p>Year 5</p>		<p>I can explain how the structure guides the reader to find specific information. I can explain how the words and language create a precise effect. I can discuss and explain how and why different books have different structures. I can explain why I enjoyed a book or poem and who might also enjoy it. I can evaluate the usefulness of a non-fiction book to research questions raised. I can ask questions to improve my understanding. I can re-read to check that the text is meaningful. I can justify inferences with evidence from the text. I can explain how the context of a text reflects the reaction of the audience it was written for. I can explain the reasons for my viewpoint, using evidence from the text. I can explain why there are connections in or between texts, using evidence. I can explain the similarities and differences between different versions of texts. I can explain how books written in different contexts can have similar themes. I can explain the writer's viewpoint with evidence from the text.</p>
<p>Year 6</p>	<p>I understand that non-fiction texts may present that same information from different viewpoints. I know that a text may need to be read or re-read to deepen my understanding.</p>	<p>I can give a personal point of view about a text. I can explain the reasons for a viewpoint using evidence from the text.</p>

		<p>I can explain why I enjoyed a book or a poem and who also might enjoy it.</p> <p>I can clarify that a non-fiction text may contain fictional elements to emphasise a point.</p> <p>I can explain how the style and vocabulary are linked to the purpose of the text using evidence.</p> <p>I can explain the characteristics of a writer's style using evidence from the text.</p> <p>I can explain how the word and language choices support the writer's purpose using evidence.</p> <p>I can explain using evidence how the techniques and structures used support the writer's purpose.</p> <p>I can re-read to check the meaning of the text.</p> <p>I can explain how layers of meaning contribute to the reader's understanding of the text.</p> <p>I can explain why there are connections using evidence.</p> <p>I can explain the similarities and differences between different versions of texts.</p> <p>I can explain how there are common themes in different books using evidence from the text.</p> <p>I can explain why one example is fact and another is opinion.</p> <p>I can explain implied points of view, using evidence.</p> <p>I can explain the writer's viewpoint with evidence from the text. ☒</p> <p>I can explain the effect of the writer's viewpoint on the reader.</p> <p>I can explain how the techniques used create feelings, atmosphere, mood or messages.</p> <p>I use point, evidence and explanation (PEE) or answer it, prove it, explain it (APE) to respond to questions about texts.</p>
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