

## Knowledge and Skills Overview for: Recount or Summarise

Year Group	Knowledge to learn	Skills to gain using knowledge
EYFS		<p>I enjoy an increasing range of books.</p> <p>I can use talk to organise, sequence, ideas, feelings and events.</p>
Year 1	I know some stories and rhymes by heart.	I can retell a story orally.
Year 2		<p>I recognise key ideas in a text.</p> <p>I can retell stories with the key events in the correct sequence.</p> <p>I can retell a story with the key events and the characters.</p> <p>I can identify the purpose of a book or a text.</p> <p>I can discuss the setting or time in books.</p> <p>I can decide how useful a non-fiction book is to find the information I need.</p>
Year 3	<p>I understand that a sequence of events in a narrative is called the plot.</p> <p>I know that texts have a main idea.</p>	<p>I can identify the plot in a narrative.</p> <p>I can re-tell some of stories written by the same author by heart.</p> <p>I can recognise the style of poem by identifying the features.</p> <p>I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action with support or in a group.</p> <p>I can identify the main idea of a text.</p>

<b>Year 4</b>	I know that the main idea of a text can be summarised in a sentence.	<p>I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action on my own or in a group.</p> <p>I can identify the main idea/s of a text.</p> <p>I can identify a theme in a book.</p> <p>I can identify the main idea in a paragraph in a text.</p> <p>I can summarise the main idea of a text in a sentence.</p>
<b>Year 5</b>	I understand that a writer moves events forward through a balance of dialogue, action, description and paragraphs.	<p>I can identify the main idea in a paragraph which can change between paragraphs.</p> <p>I can explore how actions are added to the text and dialogue to move events forward.</p> <p>I can summarise the main ideas drawn from a text.</p> <p>I can identify key theme from my text.</p> <p>I can summarise key information in sentences.</p> <p>I can make notes on the information I need.</p> <p>I can organise my notes and present information.</p> <p>I can summarise key information from different parts of the text.</p> <p>I can present an oral or written summary of a text.</p> <p>I can identify the point of view in fiction and non-fiction texts.</p>
<b>Year 6</b>		<p>I can evaluate the usefulness of different non-fiction texts by comparing how different writers present the same information.</p> <p>I can summarise the key ideas drawn from a text.</p> <p>I can summarise key information in sentences.</p> <p>I can summarise key information from different parts of the text</p> <p>I can present an oral overview or summary of a text.</p> <p>I can explore how events are viewed from another perspective.</p> <p>I can comment on how the writer's intent affects the reader.</p>