

## Knowledge and skills Overview for: Discuss and Predict

Year Group	Knowledge to learn	Skills to gain using knowledge
EYFS		I can read and understand simple sentences.
Year 1		I can listen to others' ideas about a book. I can say whether I agree or disagree with others' ideas. I can make predictions based on the events in the story. I share an opinion about a character in a story.
Year 2		I can make predictions about possible events. I can make predictions about how characters might behave. I can talk about books or poems read. I can give an opinion on books or poems read.
Year 3		I can talk about the different plot structures in genres read. I can discuss a range of narrative stories and their similarities and differences. I can discuss the meaning of unfamiliar words identified. I can discuss meaning of specific or unusual words used by authors to create effects. I can discuss the meaning of words and language in poems. I can ask questions to deepen discussions around a text. I can give a personal opinion of a text by using evidence where possible. I can use clues from the text to predict what might happen next. I can discuss the meaning of unfamiliar words to help understand the meaning. I can listen to others' personal responses to a text. I can adapt own response in the light of others' responses. I can give reasons for predicting what might happen next.

<b>Year 4</b>	I understand the difference between fact and opinion.	<p>I can discuss the range of narrative stories introduced so far and consider differences and similarities.</p> <p>I can compare different story openings.</p> <p>I can discuss how the meaning of a poem is enhanced through performance poetry.</p> <p>I can discuss the possible theme/s in books.</p> <p>I can ask questions to ensure understanding of a text.</p> <p>I can check the meaning of any unfamiliar words through questioning and discussion.</p> <p>I can compare with others' personal responses to a text.</p> <p>I can make predictions based on the text and from knowledge from other books.</p> <p>I ask questions to deepen understanding of a text – between and beyond the lines.</p> <p>I can adapt my own response in the light of others' responses.</p>
<b>Year 5</b>	<p>I understand the difference between fact and opinion.</p> <p>I know there is more than one opinion to be considered.</p> <p>I understand that the writer may have a biased viewpoint.</p>	<p>I can discuss the usefulness of a non-fiction book.</p> <p>I can explore and discuss the structures and techniques used to create an effect and help develop my opinion using evidence such as short sentences, rhetorical questions, ellipsis, flashbacks.</p> <p>I can make predictions from evidence found and implied.</p> <p>I can give a personal point of view about a text.</p> <p>I can listen to others' ideas and opinions about a text to develop my thoughts.</p> <p>I can build on others' ideas and opinions about a text in discussion to develop my thoughts.</p> <p>I can question others' ideas about a text.</p> <p>I can discuss and evaluate the effectiveness of different versions of texts.</p> <p>I can explore how events are viewed from another perspective.</p>
<b>Year 6</b>	I understand the difference between fact and opinion.	I can listen to others' ideas and opinions about a text.

	<p>I understand that a narrative can be told from different points of view – narrator, character.</p>	<p>I can build my own idea using others' ideas and opinions. I question other people's ideas about a text. I can make predictions using knowledge of text types conventions. I can ask questions to improve and deepen my understanding. I make predictions from evidence found and implied.</p>
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