Developed narrative

SUBJECT – the main character(s) **PURPOSE** – to explain a story and entertain **AUDIENCE** – Who will read this story? **TENSE** – past   **PERSON** - third

Punctuation

	Name	When to use it…~~What it looks like~~	Name~~When~~	When to use it…
Remember from year 4	capital letter ABC	Start ~~a~~ Name	~~part of a sentence~~ • Names i → I	
		~~His name was Bob.~~		
	full stop ●	At the end of the sentence ~~It was scary.~~	exclamation mark ❗	
			At the end of the sentence	
	~~co~~Commas ❟	• to separate items in a list • to separate adjectives • Fronted adverbials	Speech marks 66 99	to show someone is talking.
	~~a~~Apostrophes ❟	• for omission (missing letters) • for possession		
Year 5	Name…	What it looks like…	When to use it…	
	colon	For my trip to the beach, I packed: **sun cream, a towel, bucket and spade.**	to introduce a list.	
	parenthesis	The lion **(with a fluffy mane)** ate his dinner. The lion **– who was very hungry –** ate his dinner.	to provide more detailed / descriptive / information to a sentence.	

Sentence Structures

Building a picture

Organisation

- I have included a "hook" to grab the reader's attention.
- I have described my setting.
- I have introduced characters.

- ~~I have introduced characters.~~ I have used the 5 senses to create atmosphere.
- I have included action.

- I have included dialogue to advance the action.
- I have developed the problem or event.
- I have described changes in feelings and atmosphere.

- ~~I have included a "hook" to grab the reader's attention.~~
- ~~I have described my setting.~~

SHOW ~~NOT TELL~~

Tell ☹		Show ☺
He was scared.	➔	His heart was pounding and sweat was pouring off his forehead.
He was happy.	➔	His eyes were wide open and his smile stretched across his face.
He was sad.	➔	Tears fell down his cheek.

Grammar – adverbials (using the senses)

Starting Out!	**Use It!**	**Extend It!**
Set the scene using a simple sentence.	Now, use an adverbial to explain when, how or where something happened.	Next, using another sense, add well-chosen detail to interest the reader and build a picture.
The sun was rising.	The sun was rising **over the still lake.**	The sun was rising over the still lake. **Accompanying the stillness was the orchestra of wildlife.**

Be an expert!	
Use parenthesis to provide even more detail (remember the senses)	The sun **– preparing for a day of constant heat –** was rising over the still lake. Accompanying the stillness was the orchestra of wildlife **(bashful birds, roaming rodents and almighty alligators)** providing a symphony of noise.