



# Homework



Year group	Reception
Date sent home	Friday 11th January 2019
Date due back	Monday 11th February 2019

## Description

As part of our theme 'Ice Age' we would like the children to have the opportunity to explore parts of the topic in a way which they find especially interesting, whilst also completing curriculum based tasks.

On the reverse you will find a list of tasks. The children may pick which ones they would like to do for homework over the next 4 weeks.

Each task is worth a number of points and the children have been set a target of getting a total of 10 points by Monday 11<sup>th</sup> February 2019. The points are awarded to the tasks according to both how long they will take and how much thought will need to go into them.

Every task, however small the points, must still have a good level of effort put in. Those who achieve the target will receive 3 merits.

Children must complete 4 tasks in the 4 weeks adding up to a total of 10 points to achieve their merits. If children reach their points total in less than 4 pieces then they will need to complete more tasks but will receive bonus merits! **We would ask please that children choose at least one Literacy and one Numeracy task to complete.**

If your child is feeling very motivated then they can attempt the GOLDEN TASK! This task covers all headings and is worth a merit all on its own. Please note children would still need to complete other tasks to get 10 points.

To help your child plan out their time we have asked them to sit with you and make a plan of what they would like to try to do over the coming weeks. This will also help them and you to monitor their progress each week. When an item is completed your child may hand it in, **clearly named and labelled as to which task it completes.**

We hope that this way of completing homework proves to be an enjoyable and educational experience for your child. If you have any questions or feedback please do not hesitate to ask a member of staff who will be happy to help.

If you would like to send your child's homework electronically please send it to the class teacher's email address below, with the subject title 'Homework for \_\_ (child's name) \_\_'

[hday@stmichaelschurchschool.co.uk](mailto:hday@stmichaelschurchschool.co.uk) or  
[ksmith@stmichaelschurchschool.co.uk](mailto:ksmith@stmichaelschurchschool.co.uk)  
[emcmullon@stmichaelschurchschool.co.uk](mailto:emcmullon@stmichaelschurchschool.co.uk)

Alternatively you can upload images onto TAPESTRY using your log on. If you require support with this, please talk to a member of the Reception Team.

Thank you for your continued support,

Miss Day, Miss McMullon, Mrs K Smith and the Reception Team.

#### TOP TIPS

- Use websites or non-fiction books from the school or local library to help carry out research
- Take pride in the overall presentation of each piece

Parent's comment box

Parent's signature

Task Type	Task Instructions	Number of points
Communication, language and literacy	Read your book from school, draw a picture and write about what happens (Parents please support with the writing elements).	2
	Write a list of things you need to go outside in the snow.	2
	Read a non-fiction book about the South Pole. Write some sentences to tell us what you have learnt or found out.	2
	Read a book which is themed around Winter or the South Pole. Write a review of the story - tell me what happens, how do you feel, do you like the story and why?	2 for each author book
	Practice writing a word to match each of the sounds we have learnt so far.	3
Maths	Use 20 different pieces to make a snowman and number each piece. These pieces could include things to dress your snowman in.	3
	Make a 2D igloo using shapes, either drawn or cut out and stuck. Talk about what these shapes are called and talk about how many sides and corners they have.	2

	Make a collection of different waterproof containers. Experiment how many cups of water it will take to fill each of the containers. Record your estimates and actual results.	4
Understanding the world	Can you draw a picture of a Policeman? How do they help us if we get lost? Write a sentence to tell me.	2
	Go on a Winter walk and take photographs of signs of this season.	3
	Take photographs or draw 10 things that are important to you and write the reason why (parents you can help scribe)	2
Expressive arts and design	Make a snowman using junk and recyclable waste.	3
	Make an igloo using junk and recyclable waste.	3
	Make a piece of artwork using only blues and greens, inspired by water and ice	3
Personal, social and emotional development RE	Make a themed poster for your new class name (Miss Day's class = Ladybird, Miss McMullons class = Caterpillar). Can you think and write about the qualities of these insects?	3
	Ask your family if they have any special event photographs and talk about what happened. For example a wedding, baptism, naming ceremony.	3
	Think about what clothes we need to wear to keep us warm during the cold weather. Can you draw and label them? (If your child is not confident with putting on their own gloves, hat, scarf or coat please practise at home.)	3
Physical	Go to a swimming pool and enjoy some time in the water. Bring in your ticket or receipt to show everyone.	3
	Scrunch up some paper and get a bucket. Pretend your paper balls are snow balls! How many can you get in the bucket? (You could use real snow if it snows too!)	2
	Have a look for some action songs on youtube such as Tumble tot videos. Get active and have some fun!	2
ICT	Download the cheebies playtime app and allow your child to access some of the games and activities. Remember this can be a learning time too so guide your child on how to access the games appropriately.	2
	Use a paint programme to draw a picture of an ice castle.	2
<b>GOLDEN TASK</b>	Create a large scale 3D collage to represent either water, snow or ice.	<b>MERIT</b>

