



St. Michael's Church School

Behaviour Policy

Keeping Children & Adults Safe

Version: 2

Reviewed: October 2016

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St. Michael's Church School

Behaviour Policy

1. Introduction

At St. Michael's Church School, we believe that high standards of behaviour and a corporate commitment to the school community are key to us being an outstanding school. Maintaining these high standards and expectations will enable learning and teaching to be the focus of classroom activity and children will feel physically and emotionally safe in the school.

2. Aims

- To create an ethos where responsibility and sound relationships can flourish;
- To enable children to develop a sense of self-worth, respect and tolerance;
- To ensure that all members of the school community feel safe, secure and respected and that effective learning and high levels of achievement are part of our everyday life.

3. Objectives

Children will be nurtured to:

- Develop a positive self-image
- Learn to care for one another and their property
- Develop an awareness of appropriate behaviour in a variety of situations, including self-control.
- Develop a responsibility for their own learning
- Develop respect and tolerance for others' ways of life and different opinions
- Care for their environment

Staff at school will:

- Treat all children with equal respect.
- Play an active part in building up a sense of community and will consistently apply the agreed standards of behaviour
- Present a positive role model in their behaviour towards others
- Ensure that expectations for behaviour are high
- Ensure that all expectations and instructions are clearly stated.
- Deal sensitively with children in distress, listening to them and dealing with incidents appropriately
- Encourage children to take responsibility for their own behaviour
- Ensure that good behaviour is valued and recognised
- Communicate any serious concerns over a child's behaviour to the Leadership Team
- Liaise with parents and carers over behaviour issues informing and involving the Leadership Team
- To keep a detailed record of any serious incident ensuring that each page is dated and signed and given to a member of the Leadership Team, who will file it in the incident file which is kept in the Headteacher's office. Incident forms can be found in the staffroom and the school office.
- Teach the children the skills and strategies they need to behave well and deal appropriately with the behaviour of others
- Provide a range of learning activities which reflect a range of learning styles that meet the personal learning needs of children and are conducive to good behaviour

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4. Curriculum

4.1. PSHE

The teaching of Personal Social and Health Education and Citizenship is an integral part of the curriculum at St Michael's Church School. The topics covered complement and reinforce the aims of the school behaviour policy. The work encourages pupils to assume responsibility for their own actions and to develop a sense of worth and a respect for others. Children are expected to and taught the meaning of "Do[ing] the right thing" and "Make[ing] the right choice." [Please see PSHE policy document]

4.2. Circle Time

Circle time is an important element of the school's pastoral system with each class taking part in a circle time session at least once a week. This creates a forum in which the moral values of the class can be established, discussed and reinforced on a weekly basis. Circle time is also an opportunity for children to express their thoughts and feelings about many aspects of school life and their own and others' achievements both socially and academically and to enjoy a feeling of belonging to the group. During the first circle time, 'golden rules' for the classroom are drawn up and then displayed in the classroom. Golden rules for the playground, lunchtimes and other areas of the school are also established or revised and reinforced through Collective Worship.

5. Reward System

- 5.1. The school uses a reward system that focuses on and encourages positive behaviour. Each week, each class nominates a pupil to receive a Super Citizen award in Tuesday's Collective Worship. This celebrates positive behaviour in line with our core values such as Friendship, Compassion, Patience, Mutual Respect, etc.

Living and Learning Together

St Michael's has three school rules that are shared frequently and understood by all:

- ★ Respect each other
- ★ Respect our environment
- ★ Be the best you can be

- 5.2. For those who adhere to our school rules and live and learn together successfully there is a merit system which rewards their achievement.

Children can earn a merit for:

- Positive attitude to learning
- Resilience and perseverance
- Great learning
- Kindness, thoughtfulness, ...
- Home Learning
- Going above and beyond the expected

- 5.3. Merits are collected and exchanged for House (team) points which help to build a sense of team spirit and shared responsibility.

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- 5.4. Parents are informed that their child has received a merit by the child being presented with a sticker which encourages people to 'Ask me why I got a merit today.'

6. Sanctions

- 6.1. If a child chooses not to abide by our three school rules then there are consequences.

6.1.1. KS1 & KS2

Large behaviour charts are utilised by each class to provide individuals with a visual representation of both positive and negative behaviour. Children are given an initial warning before their name label is moved to the appropriate position on the chart if undesirable behaviour is repeated.

6.1.2. Time Out

If negative behaviour continues and a child's name is moved to the lowest part of the behaviour chart, a period of time out is utilised in an adjoining classroom in the first instance. Any learning time missed will be expected to be made up during lunch or break times.

The class teacher will inform parents at the end of the school day.

6.1.3. Escalation

If there is further deterioration in behaviour, the appropriate Key Stage Leader will be involved and parents may be invited into school to discuss the situation. An individualised behaviour plan may be formulated including appropriate targets and monitoring.

7. Lunchtime Behaviour

- 7.1. Children will be awarded with stickers to praise good behaviour in the dining room and the playground at lunchtime. Visual reminders and modelling are used to reinforce appropriate forms of play at lunchtimes. An initial warning followed by a period of time out is used to deal with inappropriate or challenging behaviour.
- 7.2. Class teachers are informed at the end of the lunchtime period if time out has been necessary. If more than one period of time out has been necessary in a single lunchtime, the child's class teacher will be asked to assist and exclusion from the remainder of that lunchtime will be necessary. Continued negative behaviour at lunchtime will result in alternative lunchtime arrangements being made. Parents will be informed if this becomes necessary.

8. Serious Incidents

In the event of serious incidents, the Headteacher or Deputy Headteacher will be informed and take responsibility for investigating and dealing with the situation. Parents will be contacted and invited to discuss the circumstances in school as soon as possible. Very serious incidents include but are not limited to: assault on staff; dangerous behaviour towards other children; repeated disruptive behaviour that cannot be reasonably contained within the school's resources; refusal to co-operate with an adult's request; and persistent name calling of an offensive nature e.g. racist remarks.

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9. Monitoring & Evaluation

Our Behaviour policy and procedures will be monitored and evaluated by:

- Governing Body visits to the school
- SLT 'drop ins' and discussions with children and staff
- Pupil surveys
- Scrutiny of a range of risk assessments
- Monitoring of logs of behaviour and prejudice related incidents
- Review of parental concerns

10. Complaints

If a parent wishes to complain about this policy they should, in the first instance, raise it informally with their child's class teacher who will try to resolve the situation. Any issues that remain unresolved at this stage will be managed according to the school's Complaints Policy. This is available, on request, from the school office.