



# Noticeboard

## PE days

PE kit should be worn  
on Tuesday and  
Wednesday.

## Coming up...

Please join us for open  
classrooms.

Don't forget to book your  
place on our end of year  
trip to Sundown.

## Home Learning and Reading

Please remember to read at least 5 times a week (even if for only 5-10 mins) and write in your child's reading record. If you require any support with early reading and Phonics, please attend one of our phonics workshops, or speak to your child's teacher.

For Reception to Year 4, homework will be sent home on Monday the 3<sup>rd</sup> March. and is due to be returned on Friday 4<sup>th</sup> April. Year 5 and 6 will continue to have weekly homework.



## Contact us

Please speak to your child's class teacher in the first instance.

Alternatively, please contact the main office via email/telephone/in person to make an appointment to speak with your child's teacher.



Parents can also send a message via the Dojo App. Please note, teachers will only respond to messages within working hours.

## Mathematics



As we move into the summer term we will work hard to consolidate our existing maths knowledge and develop some new skills. Including exploring time and money.

The children will be learning how to subtract and add single digit amounts and also how to share these equally. We will also deepen our understanding of number bonds to 10 and doubling facts. We will also begin to learn how to count in 2's and 5's!

***Counting is so important and we make sure we do this every day!***

## English



In this area we will continue listening carefully to stories and relate them to ourselves, focusing on key vocabulary and how we can use this to enhance our writing. We will explore lots non-fiction texts but our focus books will be 'Whatever Next' by Jill Murphy and 'Meet the Planets' by Caryl Hart. We will also share the story 'Aliens love Underpants' as part of our PSED learning.

As we enter the final term in Reception we will be consolidating all of the skills we have learned and ensuring that we can use the correctly within each piece of our writing. We will also learn some technical aspects of writing such as: full stops, capital letters, finger spaces and how we can use these correctly.

## Understanding of the World



### **Science, History and Geography**

In this area we will be using our stimulus of 'Out of this world', to lead exploration and investigation into the world around us. We will find out how people in our communities have an effect on our planet us and what we can do to ensure this is a positive impact.

We will also focus on famous astronauts to support our learning of our solar system and the other planets we share it with. The children will explore how space travel has changed from its original exploration, though moon landings to space modern travel.

## Personal, Social & Emotional Development



### **PSHE**

We will be exploring our own emotions and how we display and manage these including how our emotions can affect those around us. As part of our respectful relationships unit we will learn about our bodies, how to keep them healthy and safe including the underpants rule!

### **RE**

In RE this half term we will be exploring the creation of the world! The Children will also be exploring the story 'Noah's Ark' and developing their understanding of other bible stories. Our RE lessons are taught explicitly, once a week, with links to other areas of the curriculum.



## Phonics

Phonics continues to be a key aspect of the children's day and although we have now learnt all of our letter sounds, we will continue to develop the children's fluency and automatic when reading. **This skill is vital to your child's development as confident readers, so please keep reading those books at home!**



## Creative Development

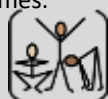


During this half term, we will be focussing on the work of famous artists such as Kandinsky, and Goldsworthy and having a go at replicating some of their work ourselves.

Alongside this the children will be using and applying the skills that they have built up throughout the year, such as painting, water colours, junk modelling, and use of musical instruments and role play.

## Physical Development

We will take part in PE lessons, where we will be exploring a range of skills within including ball skills, and our spatial awareness. In addition to this we will be challenged to strengthen our gross motor skills by using our monkey bars, climbing frame, obstacle courses and ball games.



## Computing



We will continue to look at the different forms of technology and how technology has changed over time. We will also look at simple programming and how we do this by using bee bots and walkie talkies.